



## LLAKES Research Conference 2016

### Growing Up and Global Austerity: comparing youth opportunities, aspirations and civic values around the world

27-28 June 2016

Drama Studio, UCL Institute of Education, 20 Bedford Way, London WC1H 0AL

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The Sociological Review Foundation*

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#### Day 1: Monday 27 June 2016

**11.00 – 11.15**      **Welcome and Introduction**

**11.15 – 12.30**      **The United States**

- Millennials Rising? Class, Solidarity, and Politics in the Wake of the Great Recession    *Dr Jennifer Silva, Bucknell University*
- Dreamers: Immigrant Youths Fighting for Opportunity  
*Dr T. Elizabeth Durden, Bucknell University*

**12.30 – 13.30**      Lunch

**13.30 – 15.00**      **Southern Europe**

- Growing up in the shadow of global austerity    *Professor Carmen Leccardi, University of Milano-Bicocca*
- From political disaffection to a party system change: The consequences of the economic crisis on young people's political participation in Spain  
*Dr Gema García Albacete, Universidad Carlos III de Madrid, Spain*
- Greek Young People not in Education, Employment or Training, in the era of crisis: NEETs' social inclusion/exclusion, employability, civic values and political behaviour    *Professor Nikos Papadakis, Dr Panagiotis Theodorikakos and Professor Vassilis Dafermos, University of Crete*

**15.00 – 15.30**      Coffee Break

- 15.30 – 17.00**      **Africa**
- Cross-country analysis of youth opportunities and aspirations for TVET in sub-Saharan Africa    *Professor Moses Oketch and Dr Golo Henseke, UCL-Institute of Education*
  - Young Guns: ‘Politricks’ and the Weaponisation of Youth in the Ghetto  
*Dr Kieran Mitton, Kings College London*
  - Urban ‘expulsions and the re-making of youth cultures in the securitized state: a South African and UK comparison  
*Dr Jo-Anne Dillabough, University of Cambridge*

- 17.00 – 18.00**      **Comparative Perspectives**
- Global Angers? Becoming Adult in a Neo-Liberal World    *Professor Cécile Van de Velde, University of Montreal*
  - The frustrated generation: The exclusion of young people in Arab Mediterranean countries from decent employment and long-term life perspectives    *Dr Jochen Tholen, University of Bremen*

## **Day 2: Tuesday 28 June 2016**

- 9.30**                      Welcome and introduction to Day 2
- 9.30 – 10.30**              **Keynote Lecture:** Making it against the odds: diverse strategies and successful adaptation in school-to-work transitions in England  
*Professor Ingrid Schoon, UCL-Institute of Education*
- 10.30-10.50**              Coffee break
- 10.50 – 12.00**              **Northern Europe**
- How do young peoples’ prospects vary across Europe? - The IF EU Fairness Index    *David Kingman, The Intergenerational Foundation*
  - The Crisis for Contemporary Youth: Young People, Opportunities and Civic Values in the UK    *Professor Andy Green and Dr Avril Keating, UCL-Institute of Education*
  - Right and wrong citizens: the reconfiguration of citizenship as patriotic duty in contemporary Russia    *Professor Hilary Pilkington, University of Manchester and Professor Elena Omelchenko, Higher School of Economics, Russia*
- 12.00 – 13.00**              Lunch

13.00 – 14.00

**South Asia**

- Views on citizenship and political participation in Pakistan *Professor Marie Lall, UCL-Institute of Education*
- Youth in Delhi: Opportunities, Aspirations, Participation *Dr Divya Vaid, Jawaharlal Nehru University, India*

14.20 – 15.50

**East Asia**

- Youth Opportunities, Aspirations and Challenges of Transition to Employment and Adulthood: The Case of South Korea *Professor Chon Sun Ihm, Sejong University*
- The Changing Nature of Graduate Opportunities in Mainland China *Dr Liu Ye, Bath Spa University*
- Changing Youth Career Opportunity: A Generational Mobility Perspective *Professor Sheng-Ju Chan and Professor Yung-Feng Lin, National Chung Cheng University, Taiwan*

16.00

**Close of conference**



**LLAKES** is an interdisciplinary research centre that brings together leading experts in learning, employment, civic values, inequality and inter-generational change. To find out more visit, [www.llakes.ac.uk](http://www.llakes.ac.uk) or follow us on Twitter (@[LLAKESCentre](https://twitter.com/LLAKESCentre)).



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