

Summary

II5.1.3. Teaching Methods

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Deliverable 5.1.3 Teaching Methods, concerns a proposal of a combinatory teaching method. It accrues out of the integration of teaching methods are deemed necessary for the implementation of the teaching material for the diversified public of the project, the NEETS group (new persons not in education, training and employment). The choice of the combinatory method is in line with the theory for adult education, particularly for the support and retraining of vulnerable social groups, diversified learning and student-centered method. The abovementioned combination of theoretical tools and methods is considered necessary since it overcomes the classroom idea while opening up new horizons for trainees. The proposed combinatory teaching method directs the individual in life, society, work and rethinking. The outcome sought after is through a range of techniques for participants to think, write, listen, comment and work out individually and in groups. All educational techniques offer advantages and disadvantages. It is for this reason that it is proposed to use them interchangeably, depending on conditions and the requirements that each separate educational team has, so as to achieve the best educational results while the participants do not lose their interest. The organizational teaching forms put forward as the most appropriate to the audience of NEETS conjointly are: exercise, experiential activities, exploratory method, presentation, questions-answers, demonstration, problem solving, internal differentiation of the course, theatrical play, brainstorming, method project/action plan, case study, internships, role play, teamwork, teams two men-doubles, discussion, snowballing.