

## **Deliverable 5.2b: Counselling and Vocational Guidance Handbook for NEETs in Greece**

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### **Abstract**

One of the characteristics of the modern era is the rapid changes in socioeconomic conditions in the global scene, which create, many times, fluidity and uncertainty in the professional course of people and consequently in their life course. The adaptability and the flexibility are two of the main parameters related to the integration or re-integration of people in the labour market, in order to be able to manage the constant changes, which take place in the field of employment and to cope successfully with the difficulties, which occasionally arise.

The “Counselling and Vocational Guidance Handbook for NEETs in Greece” (D.5.2b) constitutes an integral part of the “Planning and development of a twofold comprehensive intervention proposal towards NEETs’ social inclusion (W.P.5). It accompanies the comprehensive, targeted and competence-based Training-Reskilling Programme (by taxonomic category, based on their skills profile) (D.5.1), as well as the Report on the proposed set of psychological support interventions (D.5.3). Furthermore, the twofold comprehensive intervention proposal towards NEETs’ social inclusion includes, except from the current “Counselling and Vocational Guidance Handbook for NEETs in Greece”, another one “Counselling and Vocational Guidance Handbook for policy makers, structures and services” (D.5.2a).

The Counselling and Vocational Guidance Handbook for NEETs in Greece aims at contributing to the facilitation of Greek NEETs’ vocational guidance, proposing a set of: a) basic guidelines of their vocational guidance planning or re-planning, and b) targeted actions in the fields of education, training, LLL and employment. The abovementioned proposed basic guidelines and targeted actions aim to be a useful guide-“tool” a) for the planning and the management of NEETs’ and other socially vulnerable groups’ vocational guidance, b) for the acquisition or/and the upgrading of their skills and competences and c) for the empowerment of their employability,

aiming at their integration or re-integration into labour market and their social inclusion.

Regarding the proposed basic guidelines for their vocational guidance planning, they include: a) the development of NEETs' Lifelong Career Management skills, in order to be able to manage effectively their vocational guidance, making decisions on their career and educational choices, b) a useful guide and tips related to the design of a personalized planning system of vocational guidance, as well as a guide for writing a CV, c) useful tips for NEETs and other socially vulnerable groups regarding the reliable information obtaining in relation to their educational and occupational paths.

Concerning the alternative learning paths (education-training-LLL) and the alternative occupational paths of NEETs, in order to acquire skills-competences and empower their employability, aiming at their integration or re-integration into labour market, it is proposed a variety of: education, training and LLL structures and institutions (Second Chance Schools, Lifelong Learning Centres, Vocational Training Institutes (public and private), b) alternative education and learning paths (undergraduate, postgraduate and doctoral studies, Hellenic Open University (HOU), c) actions and initiatives by the National Organisation for the Certification of Qualifications & Vocational Guidance (EOPPEP) related to the certification of qualifications and occupational profiles, the National Framework of Qualifications, the occupational rights of the graduates of the Secondary Vocational Education and the Vocational Training Institutes, the development and the accreditation of the occupational profiles in the field of Vocational Education and Training), as well as d) counselling and vocational guidance services in the areas of education, training and employment, which are provided by EOPPEP (e.g. Interactive Guidance Portal for adolescents and youngsters, Lifelong Career Development Portal, the “Learning Opportunities and Qualifications in Europe” etc.).

Furthermore, with regard to the occupational paths for NEETs, the Handbook provides information about the Centres to Promotion to Employment (KPA 2) of the Manpower Employment Organization (OAED ) and the services, which are provided by Centres to Promotion to Employment ( e.g. provision of initial vocational education combined with work practice/traineeship (Apprenticeship system), provision of employment mobility information and support as part of the EURES services, services related to

career guidance, career management - job searching techniques, entrepreneurial counseling etc).

It is worth mentioning that the “Counselling and Vocational Guidance Handbook for NEETs in Greece” provides analytical information and guidance as well as the respective links regarding all the abovementioned basic guidelines and alternative education and occupational paths, aiming at the reliable and effective information for NEETs in Greece.

The “Counselling and Vocational Guidance for NEETs in Greece” aims at NEETs’ and other socially vulnerable groups’ motivation in relation to their vocational guidance planning and management, by providing alternative educational and occupational choices and paths towards the empowerment of their employability and their social inclusion.